



**THE SPEAKING ABILITY OF THE EIGHTH GRADERS OF
MTs AL-FALAH JEPARA IN THE ACADEMIC YEAR 2016/2017
TAUGHT BY USING CHAIN DRILL**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2017**



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SKRIPSI

**Presented to Muria Kudus University
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

By

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2017**

MOTTO AND DEDICATION

Motto:

- Be yourself, do the best!
- Never give up
- Man jadda wajada

Dedication:

This skripsi is dedicated to:

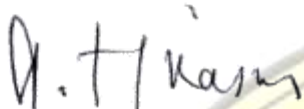
- Her beloved parents, Mr. Nurkhan and Mrs. Kustin, thanks for your support, struggle, and love.
- Her beloved siblings, mbak Is, mas Ulin, and Firman.
- Her friends in English Education department
- Her beloved best friends, thanks for being her best friends for long time and give big support
- All people who support her in doing this skripsi

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Vita Zuliani (2012-32-103) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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She has a great expectation that her research will be beneficial and useful for anyone who are interested in reading her skripsi.

Kudus, January 2017



Vita Zuliani

ABSTRACT

Zuliani, Vita. 2017. *The Speaking Ability of the Eighth Graders of MTs Al-FalahJepara in the Academic Year 2016/2017 Taught by Using Chain Drill*. Skripsi.English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. H. A. HilalMadjdi, M.Pd. (2) Nuraeningsih, S.Pd.,M.Pd.

Keyword: *Speaking, Chain Drill*.

Speaking is a core skill of language learning. The main purpose of learning foreign language is the ability to communicate using the target language, Especially English. But in the fact many of English learners can't speak English well, Especially Junior High School students. It pulls the researcher's interest in conducting a research in a Junior High School in order to solve the problem. In this case the researcher uses chain drill technique to teach speaking, because this technique provides some benefits to improve students' speaking skill.

The objective of this research is to find out if the use of chain drill technique has a significant influence in students' speaking ability of the eighth graders of MTs Al-Falah Jepara in the academic year 2016/2017.

This research is a quantitative research. The design of this research is an experimental research by using pre-test and post-test without control group. This research consists of two variables, they are independent and dependent variable. The independent variable is the use of chain drill technique, and the dependent variable is the speaking ability of the eighth graders of MTs Al-Falah Jepara in the academic year 2016/2017.

The result of this research shows that the speaking ability of the eighth graders after being taught by using chain drill is better than the speaking ability of the eighth graders before being taught by using chain drill. The mean of pre-test is 51.68, whereas the mean of post-test is 72.40, the t-observation (t_o) is 10.83 and t-table is 2.040 with level of significant (α) 0.05 and the number of degree of freedom (df) 31 from (32-1). It means that the t-observation is higher than t-table, so (H_o) is rejected and (H_a) is accepted.

Based on the result, the researcher concludes that there is a significant influence between the speaking ability of the eighth graders of MTs Al-FalahJepara in the academic year 2013/2017 before and after being taught by using chain drill. It can be said that chain drill is effective in improving the students' speaking ability. So, the researcher suggests that the English teacher can use chain drill as one alternative technique in teaching speaking. But the English teacher should pay attention to the number of students and the time management in applying this technique. The more students, the more time is needed.

ABSTRAK

Zuliani, Vita. *Kemampuan Berbahasa Kelas Delapan Mts Al-Falah Jepara pada Tahun Ajaran 2016/2017 diajar Menggunakan Teknik Chain Drill*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing (1) Dr. H. A. Hilal Madjd, M.Pd. (2) Nuraeningsih, S.Pd.,M.Pd.

Kata kunci: *Berbicara, Chain Drill*.

Berbicara merupakan keterampilan utama dalam pembelajaran bahasa. Tujuan utama belajar bahasa asing adalah untuk memiliki kemampuan berkomunikasi menggunakan target bahasa yang dipelajari tersebut, terutama bahasa Inggris. Tapi pada kenyataannya masih banyak dari pembelajar bahasa Inggris ini yang tidak dapat berbicara bahasa Inggris dengan baik, terutama murid setingkat Sekolah Menengah Pertama. Hal ini menarik perhatian peneliti untuk melakukan sebuah penelitian di sebuah Sekolah Menengah Pertama dalam rangka memecahkan masalah tersebut. Dalam situasi ini peneliti menggunakan teknik *chain drill* untuk mengajar *speaking*, karena teknik ini memberikan banyak manfaat untuk mengembangkan kemampuan berbicara siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah penggunaan teknik *chain drill* ini memberikan pengaruh yang signifikan pada kemampuan berbicara siswa kelas VIII MTs Al-Falah Jepara pada tahun ajaran 2016/2017.

Penelitian ini adalah sebuah penelitian kuantitatif. Tipe penelitian ini adalah penelitian *experimental* dengan menggunakan *pre-test* dan *post-test* tanpa *control grup*. Penelitian ini terdiri dari dua *variable*, yaitu *independen* dan *dependen variabel*. *Independen variabel* disini adalah penggunaan teknik *chain drill*. Sedangkan *dependen variabel* adalah kemampuan berbicara siswa kelas VIII MTs Al-Falah Jepara pada tahun ajaran 2016/2017.

Hasil dari penelitian ini menunjukkan bahwa kemampuan berbicara siswa kelas VIII adalah lebih baik setelah diajar menggunakan teknik *chain drill* dari pada sebelum diajar menggunakan teknik *chain drill*. Nilai rata-rata *pre test* mereka adalah 51.68, sedangkan nilai rata-rata *post test* mereka adalah 72.40, *t-observation* 10.83, dan *t-table* 2.040 dengan signifikan level 0.05 dan (df) 31 dari (32-1). Ituberati *t-observation* lebih tinggi dari *t-table*. Maka (H_0) ditolak dan (H_a) diterima.

Berdasarkan dari hasil nilai tersebut, peneliti menyimpulkan bahwa ada pengaruh signifikan antara kemampuan berbicara siswa kelas VIII MTs Al-Falah Jepara pada tahun ajaran 2016/2017 sebelum dan sesudah diajar menggunakan teknik *chain drill*. Sehingga dapat dikatakan bahwa teknik *chain drill* efektif untuk meningkatkan kemampuan berbicara siswa. Jadi, peneliti menyarankan agar guru bahasa Inggris dapat menggunakan *chain drill* sebagai salah satu teknik *alternative* dalam mengajar *speaking*. Tapi yang perlu diperhatikan dalam penerapan teknik ini adalah jumlah siswa dan pengaturan waktu. Semakin banyak jumlah siswa, semakin banyak waktu yang diperlukan.

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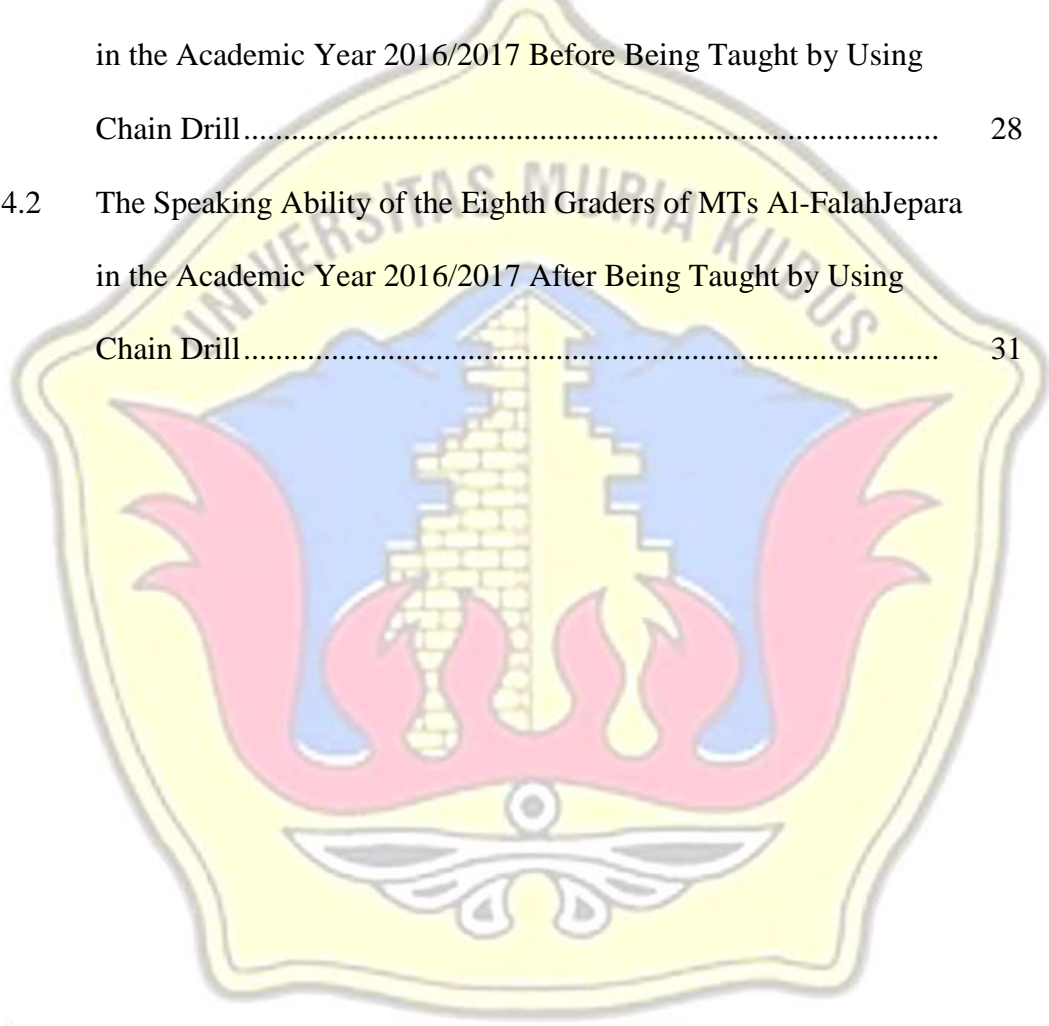
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